



PROFESSION

CHILD PSYCHIATRIST

Psychiatrists are medical doctors that specialize in working with people who have mental and emotional illnesses. This Psychiatrist's career focuses on working with children and adolescents in crisis. With years of training and experience the Child Psychiatrist is confident in their skills and knowledge. They understand the mental health struggles children most often suffer from, the medications

used to treat them, and therapeutic techniques useful to support them. For the Child Psychiatrist, the opportunity to be part of clinical history with the CLERS project is too significant to pass up despite the toll it takes on their already full schedule. The possibility of permanently improving the future of adolescent mental care is all that matters. Possible work locations include children's hospitals, mental health care facilities, and private practice.

APPROACH:

Mind: ___ **Dice** (training, procedure, experience)

Heart: ___ **Dice** (emotional, instinct, experience)

Skills:

ADDS +1 TO APPROACH ROLLS (CHOOSE 2)

- Warm Bedside Manner:** You have learned that an honest love of helping people and an open heart can make all the difference. You approach the care of patients with kindness, caring, and compassion. People feel that energy when you talk to them.
- Trauma Identification:** Your patients represent a cross section of the world. You have done your best to be present for them after they have suffered through the worst that humanity has to offer. You know what various forms of trauma look like, and how best to treat them.
- Observant:** You notice the small details that others miss, allowing you to present a more complete picture, and your patients feel it. You are precise when it comes to keeping notes, organizing, and documenting the patient's progress and challenges. This helps you better understand individual needs through the healing process.
- Quiet Confidence:** Trusting your abilities without ego creates a foundation to properly diagnose and treat your patients. They trust you know what you are doing, are listening, and are doing your best for them. You do not pretend to have all of the answers, but you are willing to do the work to find them.



ONE CHILD'S HEART

BY CAMDON WRIGHT

Child's Name: _____

Pronouns: _____

Age: _____

Social Worker: _____

Parents: _____

Current family: _____

Current Target Number: _____

Therapeutic Tokens Needed: _____

Therapeutic Tokens Earned: _____

Failed Rolls:

LOSE TRUST

Take a permanent -1 to all rolls.

Current Trust Penalty: _____

STRESS RESPONSE

The conversation unintentionally triggers a negative reaction from the child. The maximum number of stress responses for the entire team equals one per Professional. The Child leaves the experiment when that number is reached.

BREAKING PROFESSIONAL BOUNDARIES

Once per game, permanently lose one trait die on the Approach used in order to turn a failure into a success.

Notes:



PROFESSION

FAITH LEADER

The Faith Leader is a person of faith, a community leader, and widely respected for their work with children. Beyond their spiritual training they have a professional foundation in mental health care as a counselor. They are here for their ability to provide comfort and empathy, and to make sure that the rush to make scientific progress does not jeopardize the spiritual welfare of the Child. Faith

Leaders provide moral guidance and directly counsel their community during difficult times. They train for most of what awaits them and figure out the rest by listening to the people around them with an open heart. They are not here to pass judgment. They came to improve the future of a child. Possible Faith Leaders include Rabbis, Priests, Native Healers, Imams, Gurus, and many more.

APPROACH:

Mind: ___ **Dice** (training, procedure, experience)

Heart: ___ **Dice** (emotional, instinct, experience)

Skills:

ADDS +1 TO APPROACH ROLLS (CHOOSE 2)

- Create Rapport:** Talking to people and building community are cornerstones of your daily life. You reach out to both strangers and friends with warmth and understanding. You know how to get people to open up to and trust you.
- Welcoming:** You create community wherever you go by helping people feel included, seen, and important. Your warmth creates a space for people from your community, new arrivals, and strangers seeking connection. You're a natural at building those bonds.
- Nurturing Teacher:** You regularly work with children and adolescents, guiding them through life's toughest issues. Your faith and life experiences help you share heartfelt wisdom. This personal and professional calling allows you to guide children towards finding their path.
- Solace:** People come to you for support in the happiest and the darkest moments of their lives. You do your best to listen and provide a safe space for them to share their thoughts. You provide shelter when it is needed most.



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SOCIAL WORKER

The Social Worker knows the child welfare system and mental health system inside and out. They research, evaluate, and coordinate services for children and families. They are a consistent contact for families to make sure children get the treatment and service that they need. Social Workers work long stressful hours because in the end, the only thing that ever truly matters is the children. They

remain devoted and keep showing up despite all these hardships because children need an advocate, a voice. That's why they've agreed to join the CLERS project. They are the voice for the children, ensuring they are safe from abuse and their legal and personal rights are protected. Types of the Social Worker include psychiatric, government, child, and community specialists.

APPROACH:

Mind: ___ **Dice** (training, procedure, experience)

Heart: ___ **Dice** (emotional, instinct, experience)

Skills:

ADDS +1 TO APPROACH ROLLS (CHOOSE 2)

- Know the System:** You know the rules and procedures that best serve most children in need. And you know that it is integral to guide children and families through these difficult journeys with compassion. Using that knowledge provides stability that keeps situations from escalating.
- Unwavering:** You made a commitment to never to flinch in the face of the world's ugliness. You are not immune to the price your job demands, but you believe in the work you do. When times are tough you are an anchor for those around you.
- Support:** People in crisis often reject the intervention of the world. You excel at bringing others together to provide the resources needed for healing. Your leadership in those moments helps children feel safer accepting the help that is offered.
- Approachable:** Talking to people in the middle of difficult situations is a big part of your job. Your easygoing nature makes people comfortable. When people relax it is easier to give them the care they need.



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PROFESSION
THERAPIST

This Therapist works with children every day in their practice. They provide pro-bono therapy as often as their busy schedule allows. The Therapist joined this project to help ensure the mental health and safety of the Child involved. The science behind the machine is important, but the Therapist's first duty is to make sure no further harm comes to this Child's psyche. Having a reliable and

lasting way to re-frame traumatic memories would be invaluable to the entire mental health profession. The therapist got into this line of work to help people and this experiment might make a profound difference for many generations to come. Therapist's working locations include private practice, hospitals, outreach clinics, government facilities, and schools.

APPROACH:

Mind: ___ **Dice** (training, procedure, experience)

Heart: ___ **Dice** (emotional, instinct, experience)

Skills:

ADDS +I TO APPROACH ROLLS (CHOOSE 2)

- Dedicated:** You take the time with your patients needed to help them open up to you. The journey to healing is a long and winding road. You are there to guide people for as long as they need your help.
- Composure:** You know how to remain professional even in the toughest situation. You care deeply for your patients but know it is not your job to judge them. You treat people fairly, are always ready to listen, and your clients trust you because of it.
- Caring:** Your degree of investment in your patients is so high that it can be a burden. You provide patients with the caring yet professional space they need. Your kind and gentle heart helps those around you feel nurtured and important.
- Reflection:** Helping people see the things that are unhealthy in their lives is an important part of what you do. You provide a supportive mirror for patients to better examine their choices. That understanding frames the path forward towards healing.



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COMMUNITY LEADER

The Community Leader is an activist and liaison that works alongside the official child welfare system to improve accountability and strengthen children's rights. They work directly with children, may speak in court on behalf of a child, and generally work with non-profit organizations. These Leaders are a loud voice for the communities they represent. They spend time directly working with and

listening to the children that need their help. There are many ways that they could make more money, but their passion and dedication for the future of children keep them firmly rooted where they are. The days are long, the coffee is cold, but the work can change the world. Possible Community Leaders include Tribal Elders, activists, advocates, mediation specialists, family law specialists, and others.

APPROACH:

Mind: ___ **Dice** (training, procedure, experience)

Heart: ___ **Dice** (emotional, instinct, experience)

Skills:

ADDS +1 TO APPROACH ROLLS (CHOOSE 2)

- Empowering:** You have helped the quietest voices affect great change. You are a person that cuts through the noise of life to build trust with others. Sometimes people forget their worth, and you are there to remind them.
- Invested:** You are good at helping people see a way forward through their pain and ensure they don't suffer in silence. No matter the odds you do your best to show people their possibilities. People know they can count on your commitment to them.
- Cultural Awareness:** You are an active member of a community the Child comes from and have a better understanding of the systemic issues the Child faces than most. Your ability to relate gives you a foundation to build trust on. You are the voice of understanding they need.
- Outside the System:** While you do not work directly inside of the child welfare system, your work involves advocacy, and holding the people that do to account. You provide a voice from the outside to improve the entire process. You know how to break down issues to relatable terms and help others see what is actually going on.



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ONE CHILD'S HEART

BY CAMDON WRIGHT

My name is: Emile, Coleen, Salvatore, Yael, Jessie, Irving, Edwardo, Cayla, Lennon, Gwenda, Yen, Samar, Erick, Keith, Sharonda, Maria, Lexie, Reid, Dewayne, Lorna, Skyler, Jamaal, Carolina, Desta, Kevin, Derrick, Emiko, Tanesha, Alfred, Willie, Mike, Dane, Sharmaine, Kelly, Augustine, Duncan, Janine, Claudia, Scout, Alex, Max, Becker, Noor

My favorite subject in school is (choose 1): Language arts, foreign language, mathematics, art, history, science, music, social studies, physical education

My least favorite subject in school is (choose 1): Language arts, foreign language, mathematics, art, history, science, music, social studies, physical education

My personal style is (choose 1 or more): casual, sporty, classic, goth, preppy, nerdy, expensive, trendy, rock, club, suburban, hip hop, weird, cheap, sexy, plain, street, skater

People say I'm (choose 2 or more): surly, kind, creative, angry, secretive, funny, sad, combative, quiet, friendly, open, scared, disconnected, eager, lonely, bully, protective, free spirit, musical, agitated, silly, morbid

My home life is: (choose 2 or more): stable, homeless, chaotic, isolating, crowded, unhealthy, impoverished, abusive, hopeful, loving, criminal, peaceful, average, depressed, quiet, distant, hateful, boring, exhausting

When I'm afraid I (choose 1): lash out, get quiet, make jokes, freeze, become reckless, get violent, cry, blame others, try to run, lie about how I feel, cry, ignore everything, plead

When I'm angry I (choose 1): say mean things, plot, make jokes, run, break things, get violent, cry, blame others, try to run, lie about how I feel, cry, get combative, get sarcastic, cuss

I really want to be (choose 1): brave, rich, strong, happy, far away, gone, loved, powerful, alone, fearless, tough, untouchable

What do you like most about me? _____

What do you like least about me? _____

Number of foster homes, if any: _____

Current social worker: _____

My Current age: _____

My pronouns are: _____

CURRENT FAMILY:

Type _____

Parent _____

Parent _____

Sibling(s): _____

PREVIOUS FAMILY:

Type _____

Parent _____

Parent _____

Sibling(s): _____

CURRENT FAMILY:

Type _____

Parent _____

Parent _____

Sibling(s): _____

PREVIOUS FAMILY:

Type _____

Parent _____

Parent _____

Sibling(s): _____

Family types: birth, relatives, guardians, foster, adopted

First Names: Ingrid, Janet, Tara, Delores, Hiroko, Rossana, Angeline, Frederick, Luke, Dorothy, Saran, Colleen, JC, Elmo, Deanna, Chasity, Tyrone, Valentine, Rowena, Karly, Winifred, Malka, Bill, Zora, Ismael, Isaiah, Jerome, Margarete, Celine, Marcela

Surnames: Wong, Solis, Lucero, Waters, Nygaard, Vaughan, Shaffer, Price, Andrews, Munoz, Flowers, Pineda, Duran, Alvarez, Tanaka, Amari, Kirk, Flynn, Ramirez, Ahmad, Hurtubise, Zakarison, Eardley, Holzer, Mochizuki, Goldstein, Sheingold, Westlake, Finley-Morse, O'gara